



1980

유경순

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손우정

이혜진

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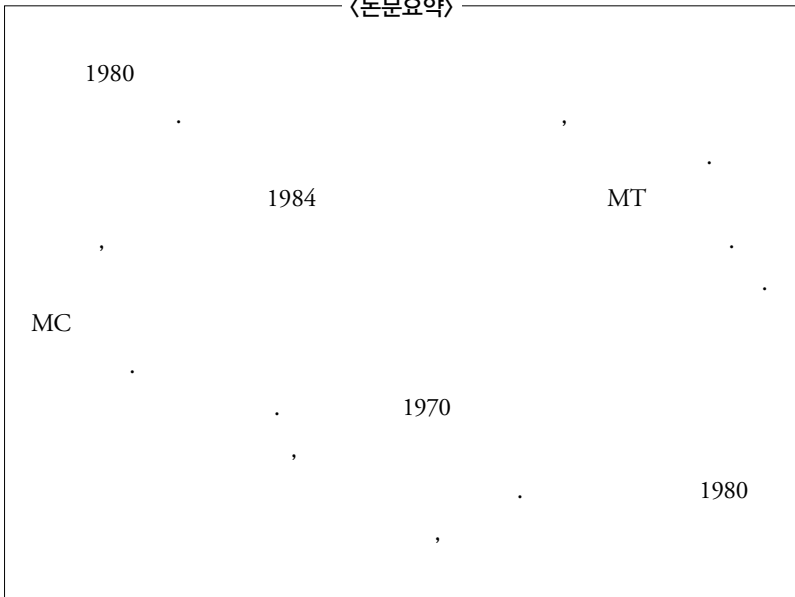
장임숙

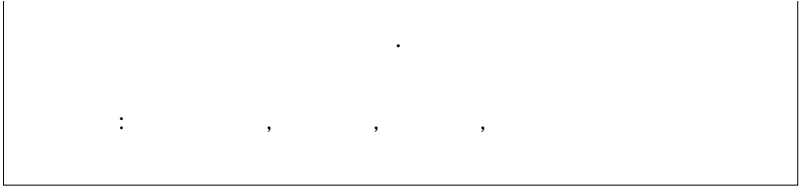


1980년대 학생운동가들의 노학연대 활동과 노동현장투신 방식의 변화

유경순

〈논문요약〉





1. 서론

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(2007) 1980

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(2010) 1980

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2013

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(77)	1977~ 1984-	2010. 12.30.	(79)	1978~ 1983~	2006. 3.16.
(77)	1978~ 1984-	2011. 17.	(79)	1978~ 1984-	2006. 4.1.
(77)	1978. 1984-	2011. 15.	(79)	1977~ 1980~ 1984-	2010. 12.30.
(77)	1981~ 1984-	2013. 5.7.	(79)	1985~	2011. 1.6.
(77)	1979~ 1983-	2011. 1.22.	(79)	1980~ 1983~	2006. 2.15.

(77)	1977-1978-1984-	2013 10. 7.	(80)	1980-1984-	2005 10. 1
(77)	1978-1984-	2013 5. 11.	(80)	1980- / / /	2013 6. 25.
(78)	1978-1979-1980-	2005 8. 17.	(80)	1980-1984-	2013 9. 6.
(78)	1978-1980-	2006 4. 3.	(80)	1981-1984-	2005 10. 5.
(78)	1978-1983-	2013 6. 27.	(81)	1981-1984-	2006 1. 24.
(78)	1979-1982-	2006 3. 5.	(81)	1981-1984-	2008 10. 2.
(79)	1981-1984-	2011 1. 12.	(82)	1985-1986-	2011 1. 17.
(79)	1979-1982-	2011 1. 28.	(83)	1983-1985-	2006 4. 6.

2. 1980년대 학생운동의 ‘급진화’와 노학연대활동

1) ‘계급’의 발견과 학생운동의 역할 논쟁

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1988, 302).

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1981 9

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(2010, 173- 174).

1983

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1989, 76).

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1980

1982 “ ” (2007, 131).

1981 30%

30% (1990, 22).

(2013, 162- 164).

. 1982 70 (1982, 275- 276), 1984 200 (1987, 182) . 1981 ‘ ’ 68 (49 / 19), 1985 96 (62 / 34) (2013, 175).



1980

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1970 146,414

32,641 1975 208,986

55,439 . 1980 402,979 90,634

, 1981 535,876 122,318 ,

1982 661,125 160,128

(1997, 170- 171). 1970

1981 3.66 ,

3.75 . 1984

254 57 , 73 20

20~ 30%

(1985, 84- 85).

).

“

(2003, 207; 1987, 191).

(2015, 192).

— ()—MC(Main Current)’

— ()—MT((1988, 60- 62). ‘

, “1980
 ” “
 (1989, 127).
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 , “
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 ‘P’()
 ” (1989,
 131).
 , MT
 1984 MT
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 (1988, 85).
 MC
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 . MT
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2) 노학연대활동: 노동자투쟁 지원활동

1983

1984

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‘)

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(1985, 45- 46).

1984

80

“ , ‘ ,

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81

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1984

1985

MT

1983 , 1984 3
, 4 23
, 5 25 , 6~7 ,
, , , 9 7

MT
‘ (‘)’

1984 9
19 , 10 26
, 10 27 , 11 13
, 12 7

(
1985, 90- 91).

(). 9 19
, 2 10 12 , 3 1985 4 12



“ , 84

1985

. < 2> 4 , , 5 , 6
1985 4 10
()’

1985 5 1

(1985, 90- 91). ,
(3.27), (4.3), (4.9), (4.9), (4.11),
(4.22)

(1988, 335- 336). < 2>

< 2 > 1984~ 1985

1984	- 5.25.	“	3	”				
	- 6.1	500	“		,		”	
	- 6.8.							
	- 6.22	“		,			”	
	- 8.19.				,			
	- 9.19.		2,000					
	- 10.12	2						
		2,000						
	- 10.26		500		5		“	3
		”	“		”			
	- 11.13						“	3
			15				14	”
	- 11.14		264			”	14	“
- 12.5.								
- 12.7.	5		200	,				
1985	- 1.25.		300	,	“		”	“
	- 3.20.		800					
	- 3.29.							
	- 4.9.		200					
		“			”	“		”
		”						
	- 4.12	3						3,000
	- 4.12			400	“		”	
	- 4.16		“		”			
	- 4.29.			100	,			“
	”			6			80	
		7	40		200			



- 5.1	,				800
			" 3 "		150
- 5.17	4	,	,	,	"
	"				
- 6.1			"	,	300
	"	,	"	"	
- 6.3	5	,	,		200
- 6.5			100	"	"
- 6.7				200	" "
- 7.2	3		200	"	"
- 7.12	300				
- 11.1	4		100		" 3 "
- 11.13	30				15
- 11.15	6			2	
	300				
- 11.26	100				"
	"				

: , 80 (1985, 319-343); (2006)

5 1
11 13

9 . 1985 11 13 15

1980 ()

2

“ , 200~ 300

” (1985, 185).

(1984).

80

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82 3 , 1 6-7 .

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1980

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3) 노동야학의 확산과 학생운동가들의 노동 문제 인식

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, MC

, YH

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3. 노동현장투신과 존재이전 방식의 변화

1) 노동현장투신의 이유

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1970 1980 1970

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1980 1977

(2015, 188).

1970

(2013, 76). 1980

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80 81

“ (80 -) , ,
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‘ (81 -)
‘ , , ,
‘ , , ,
2 , ().’

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(82 -) ‘ ,
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“ (83 -) .
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2) 존재이전 방식의 변화

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(2013, 81).

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2015, 206- 207).

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(2015, 489).

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 (2015, 548- 550).

4. 결론

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2 70 1981~

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1980 1983

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본문

참고문헌

. 1990. “80 . . . ” 1 . . .
 . 1988. 80 . . .
 . 2013. “ . . . ”
 . . . 265- 301.
 . 2007. “ . . . ”
 . 111- 140.
 . 1985. . . .
 . 2007. 1980 . . .
 . 1988. “1980 . . . ”
 93- 118.
 . 1989. —80 . . .
 . 1999. . . .
 . 2010. “5 18 . . . ”
 10 2 . 161- 190.
 . 2010. 3. . .
 . 1984.
 . 1987. — . . .
 . 2010. 80 . . .
 . 2013. “ . . . ”
 29. 52- 96.
 _____. 2015. 1980 ().

- . 2003. “ , , .”
 . 199- 223.
- . 2007. “ - .”
 . 114- 135.
- . 2009. “1980 .”
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- . 1988. “80 .”
 . 124- 150.
- . 1988. .
- . 2013. “1980
 .” . 157- 210.
- . 1985. 80 .

Student Activists's No-hak Yeondae Activities and the Changes in Their System of Entering upon Labor Field in 1980's

Yoo, Kyeong Soon

Institute of Historical Studies

After the Gwangju Democratic Uprising in 1980, the student movement became radical for the purpose of revolutionizing the social framework. The student movement expanded the ideology circles, and they intended to train and produce the vanguards through the study and practice on social science. On the base of these circle activities, since 1984 MT group on Minjung directivity in student movement force had demonstrated with laborers, especially by Nohak solidarity activities. Also the factory activities to undergo the labor reality had become established as the main training program. MC group had spread the contact with the laborers through the labor night school movement around an industrial complex. In these process the student activists went into the Labor Field collectively for the society revolution. Unlike 1970's student activists engaged in an unskilled worker without the acquirement of technics, and entered upon the Labor Field by the small group, not individually, or further collectively with the political organization. In consequence they made a appearance as an new subject of labor movement in 1980's and so strengthened the change directivity in labor movement together with driving the political organization movement.

Key Words: No-hak Yeondae Activities, Factory Activities, Labor Night School,
Entering upon Labor Field

투고: 2015.4.6 심사: 2015.4.16 확정: 2015.5.9